

European Business School, Schloß Reichartshausen, 65375 Oestrich-Winkel

Dear Mr. Prof. Dr. Richard Pibernik (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Mr. Prof. Dr. Pibernik,

this report contains the results of the automated evaluation of the course Operations Management *.

The global quality indicator displayed on the next page comprises the following two questionnaire dimensions:

- Course
- Lecturer

The report's second part lists statistical information on all individual questions. The value 1 represents maximum quality, the value 5 minimum quality - from a student perspective. You may examine the results of the evaluation using the different statistical measures provided, such as averages, standard deviations, histograms etc.

Finally, this report provides the student responses to the open-ended questions for further information.

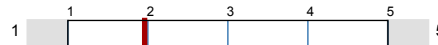
We are convinced that this evaluation provides a good basis for further development of your course.

Yours sincerely,

Dr. Ulrich Winkler
Vice Dean Education

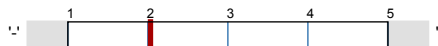
Globalwerte

Globalindikator



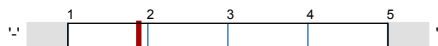
mw=2
s=0.7

Course



mw=2
s=0.7

Lecturer

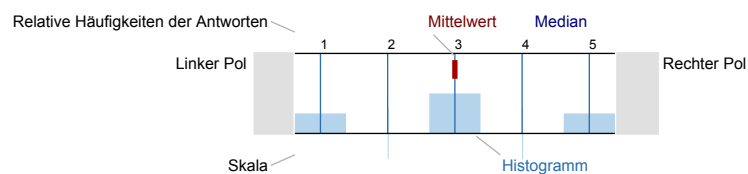


mw=1.9
s=0.7

Auswertungsteil der geschlossenen Fragen

Legende

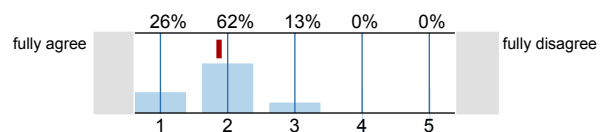
Fragetext



n=Anzahl
mw=Mittelwert
s=Standardabweichung
E.=Enthaltung

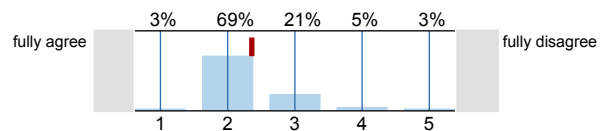
Course

The course content was well structured and the learning objectives of the course were clearly defined.



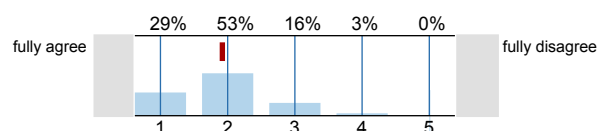
n=39
mw=1.9
s=0.6

The course content was challenging.



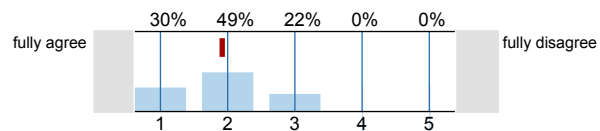
n=39
mw=2.4
s=0.7

The balance between theory and practice was adequate.



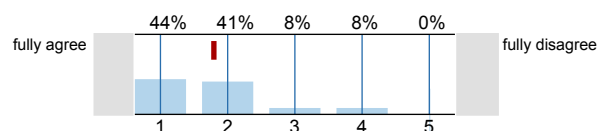
n=38
mw=1.9
s=0.7
E.=1

The course material was helpful for achieving the predefined learning objectives.



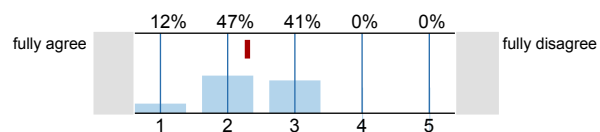
n=37
mw=1.9
s=0.7
E.=1

All course materials were completely provided and on time.



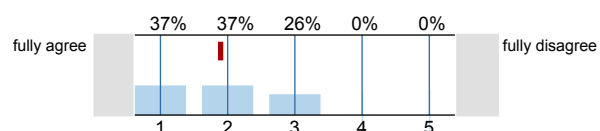
n=39
mw=1.8
s=0.9

The group work was well structured and goal oriented.



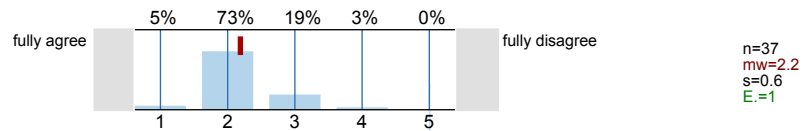
n=17
mw=2.3
s=0.7
E.=21

Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.

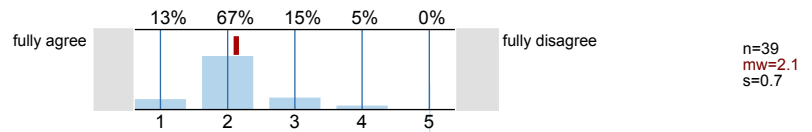


n=19
mw=1.9
s=0.8
E.=19

There were clear links between this course and other subjects offered in the program.

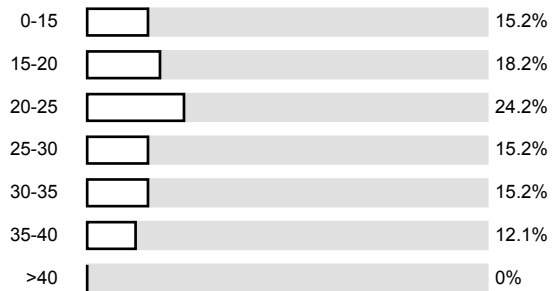


Altogether, the course was excellent.



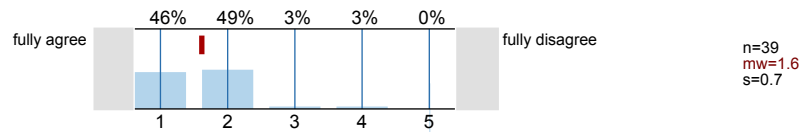
The workload in hours per ECTS (lecture, readings, preparation etc.) which you put into this course until now was approximately:

n=33

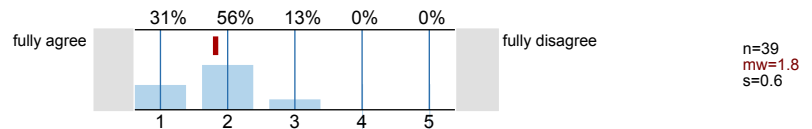


Lecturer

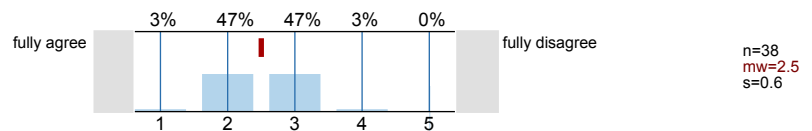
The lecturer showed full commitment to the course and was highly motivated.



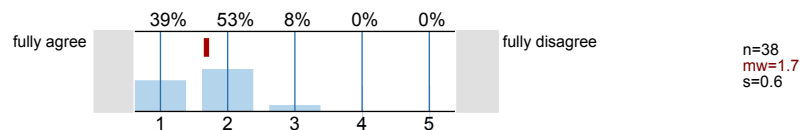
The lecturer presented the material in an interesting and comprehensible fashion.



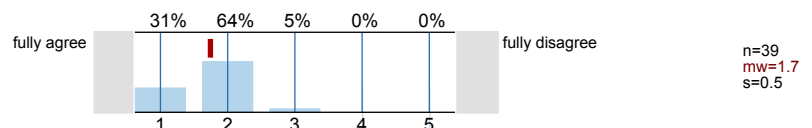
The lecturer demanded a high degree of academic excellence from the students.



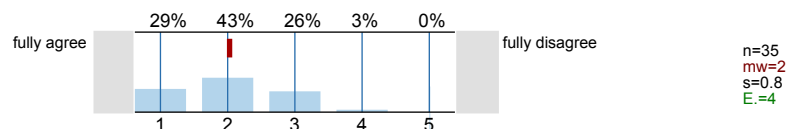
The lecturer was always well prepared.



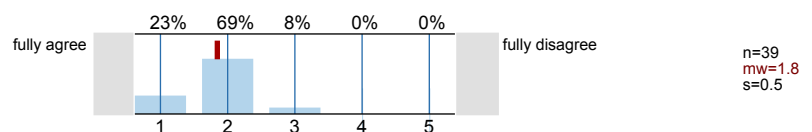
The lecturer was knowledgeable in the respective area.



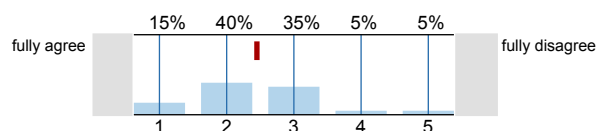
The lecturer strongly encouraged active class and group work participation.



The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns

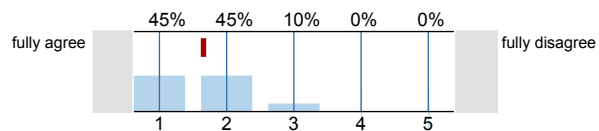


The lecturer was easily accessible outside of class.



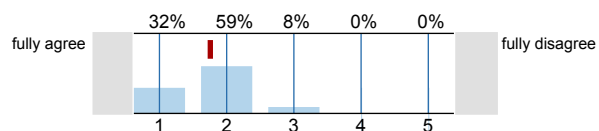
n=20
mw=2.5
s=1
E.=19

The lecturer's language skills were sufficient



n=29
mw=1.7
s=0.7
E.=10

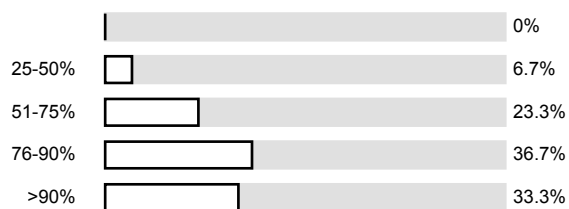
Overall, the lecturer did an excellent job.



n=37
mw=1.8
s=0.6

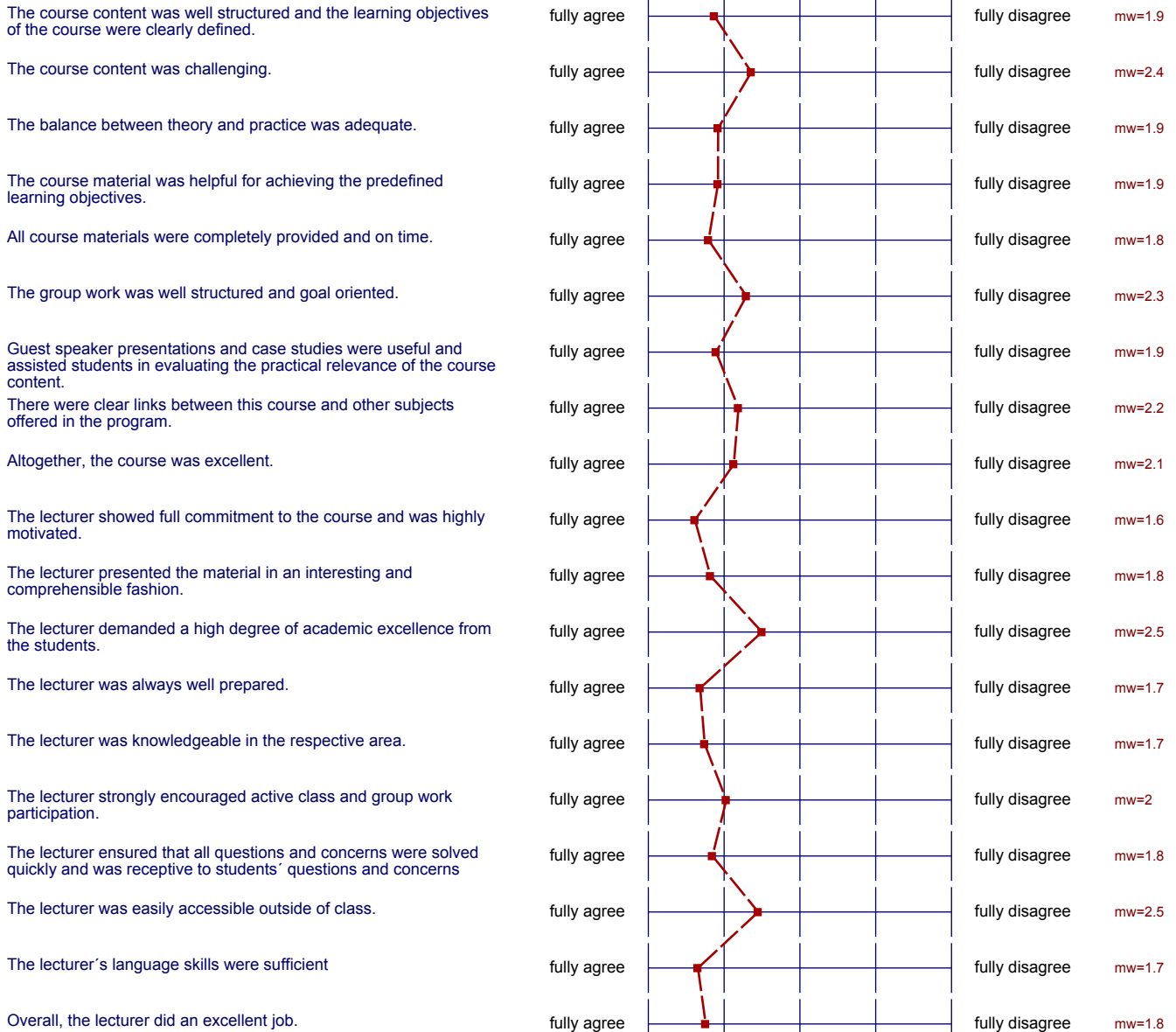
The lecturer was personally present in ...% of the lectures:

n=30



Profillinie

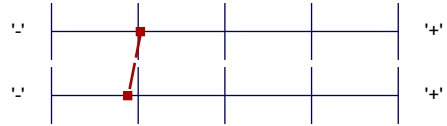
Teilbereich: ebs FTP
 Name der/des Lehrenden: Prof. Dr. Richard Pibernik
 Titel der Lehrveranstaltung: Operations Management *
 (Name der Umfrage)



Profillinie

Teilbereich: ebs FTP
Name der/des Lehrenden: Prof. Dr. Richard Pibernik
Titel der Lehrveranstaltung: Operations Management *
(Name der Umfrage)

Course



mw=2

Lecturer

mw=1.9

General Comments - constructive critics and suggestions welcome!

Please provide information on what you particularly liked about the course.

Great job Mr. Pimbernik! Thanks :D!
Mr. Kauer also did a great job!

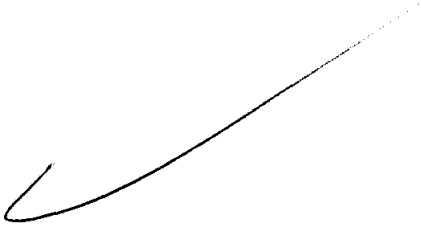
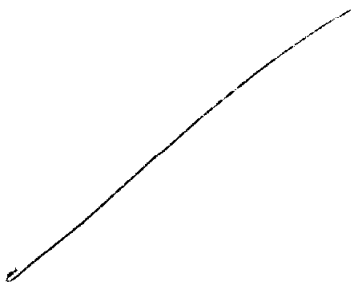
Thema ist sehr interessant. Schade dass
es viel zu kurz kommt.

gute Beispiele, komprimierter Inhalt

Interesting aspects, good links to other
~~sup~~ subjects
⇒ good overview

Examples
Relation to practice

Please suggest specific measures to improve the course.



könnte ruhig etwas schneller durchgezogen
werden, sodass mehr Themen behandelt
werden können

mehr Übungsaufgaben

→ mehr Mathematik wäre besser gewesen
bzw.
die Mathematik wurde nur sehr klein gehalten

⊖ ~~Der~~ Die dazugehörige Literatur
war NKHT in der Bibliothek vorhanden!
↳ wir konnten nicht richtig vor bzw. nachbereiten!
⇒ absolutes NO-GO!

⊖ keine Literatur in der Bib!
↳ bitte Literatur kaufen!

Sometimes I had the impression that the lecturer
thinks we are stupid - in my eyes, the
course content was not challenging enough.
The idea of unannounced tests is in my eyes
not appropriate at university level. The first
test was far too easy.

(Thanks for the points. ☺)